

MODEL QUESTION PAPER

FUNCTIONAL ENGLISH

Class: XI

Maximum Marks: 80

Time allowed: 3 hours

SECTION A: READING COMPREHENSION

1. Read the passage and answer the following questions at the end.

Coronaviruses were discovered in the 1960s. They are a group of viruses that cause diseases in mammals and birds. In humans, coronaviruses cause respiratory tract infections that are typically mild, such as the common cold. The name "coronavirus" is derived from the Latin *corona*, meaning crown or halo. The name refers to the characteristic appearance of the infective form of the virus, which is reminiscent of a crown or a solar corona.

At the end of 2019, a new type of coronavirus started spreading in China. This type of coronavirus is often called *2019-nCoV*, *novel coronavirus*, or *COVID-19*. It is believed that the virus was transmitted from animals to humans. Some of the first cases were diagnosed in people who had visited a market selling live seafood and animals. Unfortunately, when viruses are transmitted from animals to people, it can take scientists a lot of time before they can develop a vaccine or medicines to cure it.

Some of the symptoms of the coronavirus are fever, cough, runny nose, sore throat, headache, and trouble breathing. These symptoms are very much like those people have with a cold or the flu. The virus can be more serious in some people, especially if they are sick or have health problems such as diabetes, heart diseases and terminal illnesses.

While it is early to have a definite picture of the disease because scientists are still collecting the data, some patterns have already emerged. Some early reports reveal that children seem to be getting coronavirus at much lower rates than adults. Even if they get infected, the symptoms are milder. However, most people who get severely infected are those with a weak immune system, like the elderly. Coronavirus may be life-threatening for these people. They may develop more serious respiratory tract illnesses that may be fatal.

The virus appears to spread mainly from person to person. The transmission occurs when someone comes into contact with an infected person. For example, a cough, sneeze or handshake could cause transmission. The spread may also be caused by coming into contact with something an infected person has touched and then touching your mouth, nose or eyes.

- (i) What are the symptoms of coronavirus infection?

- (ii) Who gets severely infected with this virus?
- (iii) At the end of 2019, a new type of coronavirus started spreading in
- A. China
 - B. Pakistan
 - C. Afghanistan
 - D. Nepal
- (iv) Coronaviruses cause diseases in
- A. Humans
 - B. Birds
 - C. Humans and birds
 - D. Neither humans nor birds
- (v) How does coronavirus spread from person to person?
- (vi) Coronaviruses were discovered in the 1960s. (true/false)
- (vii) Covid-19 is also known by the name *2019-nCoV* (true/false)
- (viii) Coronavirus can be transmitted by a cough, a sneeze or _____
- A. Greeting
 - B. Handshake
 - C. Waving
 - D. Calling
- (ix) Which group of people are at more risk if they have Covid-19?
- (x) After infection, children tend to have _____ symptoms than adults.

(1x10=10 marks)

2. Read the text and fill in the blanks with appropriate parts of speech.

For some years Rakesh worked in the city hospital, quickly rising to the top of the administrative organisation, _____ (*conjunction*) was made a director before he left to set up his own clinic. He _____ (*verb*) his parents in his car—a new sky blue Ambassador with a rear window full of stickers and charms revolving on strings—to see the clinic when it was built, and the _____ (*adjective*) signboard over the door on which his name was printed in letters of red, with a row of degrees and qualifications to follow it like so many little black slaves of _____ (*article*) regent. Thereafter his fame

seemed to grow just a little dimmer—or may be it was only that everyone in town had grown accustomed to it at last—_____ (*conjunction*) it was also the beginning of his fortune for he now became known not only as the best but also the richest doctor in town. However, all this was not accomplished in the wink of an eye. Naturally not. It was the achievement of a lifetime and it _____ (*verb*) up Rakesh's whole life. At the time he set up his clinic his father had grown into an _____ (*adjective*) man and retired from his post at the kerosene dealer's depot at which _____ (*pronoun*) had worked for forty years, and his mother died soon after, giving up the ghost with a sigh that sounded positively happy, for it was _____ (*possessive pronoun*) own son who ministered to her _____ (*preposition*) her last illness, who sat pressing her feet at the last moment—such a son as few women had borne.

(1x10=10 marks)

SECTION B: WRITING SKILLS

3. Read the passage given below.

Democracy, freedom, love— we hear these words so often that we feel we can almost touch them. These words stand for values everyone holds. They are ideas about what is good or desirable in the world; ideas that we think about and try to follow.

Values are of two general kinds. Some values refer to what are known as 'end states'. These values are conditions in our own lives or in the entire world that we hope will come about.

Other values have to do with the way people should behave. Examples of these are honesty, kindness and sharing. But these are only words. What makes these words into values for you is that you believe they stand for a good way for people to behave and make for good conditions for people to live under.

Some values are personal. Personal values are those that are important in one's lives. No two people are exactly alike, nor are their values. One person may value quiet activities such as reading, watching television or talking to friends. Another person may have more active pastimes such as bicycling, playing basketball, or swimming. Many people value both quiet activities and active ones, each kind at a different time.

Then there are societal values. A society's values are those held by nearly every person in that group. The values are found in the basic documents of the country such as its laws and

constitution. There are many social values. An example is equality. Others are hard work, freedom, good education.

When we are very young we look at our parents, teachers, relatives and religious leaders to point out values to us. When we grow up we decide for ourselves. In the end we have to make up our minds about the values that are part of our lives.

A difficult problem can arise when two of our values conflict with each other. For example, we believe in “respecting one’s parents.” On the other hand, we may believe in never breaking a trust. What if a brother or a sister told you they have disobeyed a parent?

- a) Make notes on the passage.
- b) Write summary of the passage based on the notes in 80-100 words and give a title to your summary.

(2+3=5 marks)

4. Write a factual description of your school in about 120 words.

5 marks

5. You went to your friend’s house to invite him to your birthday party. He was not at home. You wrote a note and slipped it under his door. Write the message you left for him.

Or

Write an e-mail to your teacher at school expressing gratitude for the support and guidance your teacher provided you to get such good marks in the Board Exams.


3 marks

6. You are the school picnic coordinator. Draft a notice to be put up on the school notice board, giving details of Class XI and Class XII picnic to be organized by you.

Or

You are part of the “Traffic Week Campaign” led by your school. Design a poster, encouraging people for saving petrol, giving suggestions.

3 marks

 **7. Write a speech for the morning assembly on ‘Smoking is injurious to health’**

Or

Write an article for your school magazine on “Social media makes the world a lot smaller”.

5 marks

8. Describe the recent activity that you think was very interesting or unforgettable for you.

4 marks

9. Read the given passage. The verbs used in it are mostly in active voice telling us ‘what they have done’. We could instead render it in passive voice to tell ‘what was done’. One has been done as an example.

There used to be a small school at Venuratlam. They have developed it into a big institution. They have restructured the education system here including the outdated approach to teaching-learning. They have modernized the curriculum. They have upgraded the school up to senior secondary level. They have introduced subjects like modern science and technology and computer science, environment conservation, mass communication. They have set up state-of-the-art laboratories. However, they have taken great care to ensure that some of the traditional arts and handicrafts of the local inhabitants are still taught to the students.

They have transformed the small village school into a big institute

This can be rewritten as:

The small village school has been transformed into a big institute.

Likewise, change the underlined sentences from the passage into passive voice. You could start the like below:

- a) The education system _____.
- b) The curriculum _____.
- c) The school _____ into a senior secondary institute.
- d) Subjects like modern science, environment conservation _____.
- e) Great care _____ to ensure that some of the traditional arts/handicrafts are still taught.

Or

Read the following dialogue and prepare a report of around 120 words using appropriate reporting verbs.

Teacher : We must do something to protect our environment.

Abid : That’s a good idea! I’ll tell my mother to stitch a big cloth shopping bag for our house so that we can stop using plastic bags. Plastic bags are injurious to environment.

Teacher : Good idea.

Amina : I'm going to collect neem leaves and dry them. They are natural pesticides for using in bookshelves and cupboards.

5 marks

SECTION C: GRAMMAR

10. Use any two synonyms of each of the following words in your sentences.

(i) ponder (ii) grief (iii) final

Or

Use any two antonyms of each of the following words in your sentences.

(i) wet (ii) True (iii) mobile

2 marks

11. Use the forms following words in sentences as directed: (Any Two)

(i) Refuse (noun) (ii) close (adjective) (iii) storm (verb)

2 marks

12. Use the words given in brackets in the correct form to complete the blanks.

A Devoted Son is a story of a son who _____ (appear) to be devoted to his parents in all his actions. He never _____ (forget) to touch his father's feet in all humbleness.

2 marks

13. Identify whether the verb is transitive or intransitive

- a. I know the answer to that question.
- b. Today is Monday.

2 marks

14. Choose the correct option:

- a) The _____ rises in the east. (son/sun)
- b) Her face is _____ as a late winter's moon. (pail/pale)

OR

The following words have same form but different meaning. For example:

I saw a bat flying in the air.

I play with the bat

Now use each of the following words in two different meanings in your own sentences.

bill, bank

2 marks

SECTION D: LITERATURE

15. Answer any five from the following

- i. What kind of experiment was carried on by Viking Landers?
- ii. How did the rockets and missiles capture the attention of the people in India?
- iii. How does Alzheimer affect people?
- iv. How does a tsunami quake occur?
- v. State the most powerful reason that Mr. Braithwaite gave the boys for being clean.
- vi. Why was Rakesh so angry with his father? Was he right in doing so?
- vii. Which are the factors that influence moulding the character of man?
- viii. Why was the Middle East appreciated for textiles in the middle ages?

(5x3= 15 marks)

16. Bring out the character traits of the girls that help them save Mike from the Nazis.

Or

Do you consider the title of the play apt? Why/Why not?

5 marks